



Education and Skills Board  
24 March 2016

## Special Educational Needs and Disabilities SEND 2020 Strategy

**Purpose of the report:** To update the Board on progress to date in regard to development of the SEND 2020 Special Education Needs and Disabilities (SEND) Strategy, development plan and SEND inspection framework.

### Introduction

1. The SEND Partnership Board has established an overarching strategy – SEND 2020 - to support the implementation of the SEND reforms contained within the Children's Act 2014 and improve the experiences of children, young people and families. The strategy is intended to provide a framework for, and establish a programme of, improvement and transformation.

### Context

2. The vision of the SEND Partnership Board is for all children and young people in Surrey to be happy, healthy, safe and confident in their future. Those with special educational needs and disabilities (SEND) can often face extra barriers to achieving this, so we need to offer the right support that enables them to achieve their goals and the best possible outcomes in their lives.
3. In delivering this vision we need to respond to growing demand for services for children and young people with SEND, new legislative requirements in the Children and Families Act 2014 and reduced funding. These challenges mean we and our partners need to do things differently.
4. In response, we have embarked on our SEND 2020 programme, looking to achieve the improvements and changes that members, professionals, practitioners, children, young people and their families and carers tell us they need. The vision, context, outcomes, principles and strategic goals

of the programme have been summarised in a one-page strategy by the SEND Partnership Board (attached at Appendix 1).

5. The programme is delivered through four key workstreams:
  - Improving customer experience
  - Rebuilding the systems around the customer
  - Developing the local offer
  - Developing inclusive practice
6. A key part of delivering improvement is ensuring the right education, health and care services are available in the right places and at the right times. We can only do this by working with our partners through an integrated commissioning approach, focussed on shared outcomes for children and young people to make the best use of our resources and joined-up local provision.
7. A summary needs analysis provides the basis for a shared understanding of the level, extent and nature of the needs of children and young people with SEND in Surrey. As such, it will be the starting point in our integrated approach to commissioning, so that we achieve our vision for every child and young person with SEND in Surrey. A draft summary SEND needs analysis has been included at Appendix 2.

### **SEND Partnership Board**

8. The Partnership Board is chaired by the Director of Children's Services and made up of a wide range of system leaders including the Lead Member for Children's Services, commissioners and providers across education, health, public health and social care. Crucially, families, children and young people are represented on the Board by our official parent partner, Family Voice Surrey.
9. The Partnership Board reports to the Health and Well-Being Board, through the Children and Young People's Partnership. Each member of the partnership board is subject to their own scrutiny and decision-making arrangements.
10. The SEND Partnership Board developed the SEND 2020 strategy and programme for transformation following a series of workshops, input from a wide range of practitioners and feedback from families.

### **SEND Inspection Framework**

11. A new framework for inspection is being introduced from May 2016. The Department for Education (DfE) has requested that Ofsted and the CQC inspect local areas on their effectiveness in fulfilling their new duties. The inspection is proposed to focus on whether disabled children and young

people and those who have special educational needs are identified properly and whether their needs are met and their outcomes improve.

12. The consultation concluded in January 2016 and the final inspection framework is anticipated to be published in the next few weeks. Surrey County Council will be the lead authority and it is expected that five days notice of inspection will be received.
13. The SEND 2020 programme has undertaken a self-evaluation against the anticipated key lines of enquiry and any gaps of improvements identified have been included as part of the overall programme of change. An internal peer challenge of the programme has also been launched.
14. The more detailed plans have been encompassed in a Development Plan which is anticipated to be revised and updated during the later part of this calendar year. A recommendation of this report will be to invite scrutiny of this development plan during the year to inform the next iteration.

## Recommendations

1. The Education and Skills Board notes the content of this report and agrees a forward plan of scrutiny in respect of the SEND 2020 Programme plans and activities including consideration of a joint workshop with other relevant Scrutiny Boards.

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## Appendices

- 1 SEND 2020 Strategy
- 2 Draft SEND 2020 needs analysis summary

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